West Virginia Resource Guide
For Caregivers

CARING FOR YOUR FAMILY DURING THE COVID-19 CRISIS

teamwv.org
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Thanks to Morgado Design for completing the graphic design for the Resource Guide.

Thank you to our Partners in Prevention Teams and many partners across the state who are working to strengthen families and help all children in West Virginia have happy, healthy childhoods.

Thanks most of all to the parents and caregivers from across WV who are doing their best to care for their children during this unprecedented time. You are doing great. Hopefully, this Guide gives you some additional tips along the way, but THANK YOU for all you are doing.

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During this difficult time, we are all facing challenges that seem daunting and for which we may feel unprepared for. This Resource Guide is intended to help navigate life with children through the pandemic and the days that follow.

This pandemic has created a common denominator of stress and challenge for most families. It has created new risk factors and heightened existing ones. It demonstrates for us that any family can experience problems that need to be addressed. All families need strong protective factors and all have strengths and capacities. Research tells us that the following protective factors are all critically important for families to remain strong:

- **Parental Resilience:** The ability to recover from difficult life experiences, and often to be strengthened by and even transformed by those experiences. Parental Resilience is strengthened by problem-solving and finding ways to alleviate stress (deep breathing, taking a break, going for a walk).

- **Social Connections:** The ability and opportunity to develop positive relationships that lessen stress and isolation and help to build a supportive network. Accessing those people in your lives provides necessary emotional support and helps to alleviate your stress.

- **Concrete Support in Time of Need:** Access to supports and services that reduce stress and help to make families stronger. Learn who is providing these services in your community and find out how you contact them.

- **Knowledge of Parenting and Child Development:** The ability to exercise effective parenting strategies to guide and know what to expect as children develop in multiple ways (physical, thinking skills, language and social and emotional).

- **Social and Emotional Competence of Children:** Family and child interactions that help children develop the ability to communicate clearly, recognize and control their emotion. Establish and maintain relationships.
Hotlines and Helplines

Childhelp National Child Abuse Hotline:
Call or text 24/7
1-800-422-4453

WV Child Abuse & Neglect Hotline:
1-800-352-6513
https://dhhr.wv.gov/bcf/Services/Pages/Centralized-Intake-for-Abuse-and-Neglect.aspx

Domestic Violence National Hotline:
1-800-799-SAFE

West Virginia Coalition Against Domestic Violence:
1-304-965-3552 or
www.wvcadv.org

For Individuals Experiencing Homelessness:

WV Family Resource Networks (can search by county):

Addiction or Mental Health Issues (HELP4WV):
Call, text, or chat helpline available 24/7/365
Call: 1-844-HELP4WV
Text: 1-844-435-7498
Chat online anytime: https://www.help4wv.com/contact
Email: help4wv@1stchs.com
COVID-19 Websites

WV Department of Health and Human Resources Updates for COVID-19:
WV Coronavirus Hotline- https://dhhr.wv.gov/COVID-19/Pages/default.aspx

WV Department of Education Resources and Updates for COVID-19:
https://wvde.us/covid19/

U.S. Department of Labor- Families First Coronavirus Response Act (FFCRA or Act):
(Paid sick leave and expanded family and medical leave rights)
Parental Resilience

We know that parents and caregivers are under extreme stress right now and caring for children adds to that stress. It’s important to remember the adage “you can’t pour water from an empty cup.” Caring for yourself during this trying time will help ensure that you can care properly for your family.

Tips:

• **Stick to a routine as best as possible.** Get up at a reasonable hour, get dressed, eat breakfast. Maintaining a certain sense of normalcy during uncertainty helps keep you (and your family) on track.

• **Modify daily activities.** Maybe you are working from home, suddenly unemployed, and/or trying to help your children learn from home. Adjust your schedule to accommodate this “new normal”.

• **Be gentle with yourself.** What is happening now is unprecedented. You won’t have all the right answers, and that’s o.k.

• **Take time and space for yourself.** Exercise or meditate, go for a walk, give yourself a facial, read a book. Do what works for you.

• **Connect with others via phone, or Facebook, or through other technology, but don’t compare yourself to them.** Everyone will get through this in their own way. But the best way is together.

Self-care Strategies:

How to Protect Yourself:

How to Protect Your Family:

How to Protect Your Home:

Social Connections

Social distancing is really only physical distancing; it does not mean that we have to lose touch with loved ones, coworkers, and community. Here are some tips for enhancing existing connections and creating new ones.

Tips:
• Reach out to friends and family for support. STAY CONNECTED to the people you love (and be innovative about it!).
• Know who lives in your neighborhood and check in on those who may need your help through notes, phone calls, or texts. Offer a kind word, share from your toilet paper stash, or have your kids draw pictures or make art projects for neighbors.
• Create groups on social media or gather through FaceTime, Zoom, or Skype for your neighborhood, your schools, and your kids’ friends.
• If you belong to faith-based or social support organizations such as a church or regularly attend 12-step programs, find those programs online. Many are offering streaming services or online resources for when people are unable to get out.
• Send a card or a note to brighten someone’s day.
• Get involved in a group or organization that provides advocacy for issues facing children and families. Strengthening our safety nets and necessary services, like affordable and adequate child care; health care for vulnerable populations; and protections for front-line and essential workers will make our whole state stronger in the event of a future crisis--and make children safer on a daily basis.

Circle of Parents Network:
Contact LaCrisha Rose, (call or text) 304-410-5888 • Email: lacrisha@teamwv.org
http://www.teamwv.org/circle-of-parents/

Alcoholics Anonymous Online Meetings:
https://www.aa.org/pages/en_US/options-for-meeting-online

Narcotics Anonymous Online Meetings:
https://www.na.org/?ID=virtual_meetings

Substance Use and Mental Health National Helpline: Helpline 1-800-662-HELP (4357)
Online treatment locator – https://findtreatment.samhsa.gov/
Concrete Support in Times of Need

Everyone needs help sometimes and we are all in this together. Getting help and giving help are both important. There are many organizations assisting families - here are some resources to help you get started:

Tips:
• **Reach out to others (within social distancing guidelines).**
  • Order grocery deliveries together.
  • Mow a neighbor’s lawn or do some other chore for someone.
  • Create a system of assistance for an elderly neighbor (one green square in the window means everything is alright; a red square means that help is needed.)
• **Reach out for yourself.** It’s o.k. to ask for help when you need it. Assisting others makes people feel useful.
• **Donate to local charities and national relief efforts.**

If you find yourself unemployed or in need of food assistance, the following can be of help:

**WV Alliance of Family Resource Networks:** Family Resource Networks are organizations that respond to the needs and opportunities of the community. Partnering with community members and public and private organizations, FRNs develop innovative projects and provide needed resources for their local areas.

wvfrn.org

**WV United Way:** Dial 2-1-1 • TEXT ZIP CODE TO 898-211 http://www.wv211.org/

**Nutrition Assistance:** WV Food ER 2020: www.rapidresponsewv.org
Local Board of Education Feeding Sites: https://wvde.us/covid19/feeding-site-information/

**Social Security:** https://www.ssa.gov/coronavirus/

**Approved Critical Care Childcare Sites:** https://dhhr.wv.gov/bcf/Childcare/Pages/default.aspx


**Substance Use Disorder:**
Help and Hope WV: https://helpandhopewv.org/
Knowledge of Parenting and Child Development

Odds are you are not a teacher, child care provider, or counselor. Yet suddenly you are thrust into that role. If your child has special needs, those needs may be more intense than ever.

Tips:

• **Stick to a routine.** Routines are so helpful for children. Routines provide predictability for children, so they know what comes next and what to expect. Routines make children feel safer and more secure. A child who feels more secure is less likely to present with challenging behaviors.

  • Some schools are providing more structured online curriculum than others, so follow those educational guidelines as best you can. Remember that children need routines, but they (and you) could benefit from being flexible right now, as well.

  • If your child has a therapist or counselor, take advantage of tele-health opportunities to connect virtually. Have any prescriptions delivered so that there is no gap in children taking their medication as prescribed.

• **Identify coping strategies that work for you.** If you don’t have a plan in place, make one. Discuss what each of you needs to be successful during this difficult time. Keep the lines of communication open.

• **A child’s behavior can tell you a lot.** Even the most well-adjusted children and teenagers have their moments. Watch for emotional responses for what children may be feeling. This could include frequent crying, changes in sleep patterns, nightmares, and not wanting to be alone. Other children may become more aggressive or more withdrawn. Continue to monitor screen time, but allow for creative ways to connect with friends.

**WV Department of Education Resources for Teaching and Learning at Home:**

https://wvde.us/covid19/resources/
Knowledge of Parenting and Child Development

Continued

Helping Children Cope:
https://www.nasponline.org/resources-and-publications/resources-and-podcasts/
school-climate-safety-and-crisis/health-crisis-resources/helping-children-cope-with-
changes-resulting-from-covid-19

Helping Children with Challenging Behaviors:
https://challengingbehavior.cbcs.usf.edu/emergency/index.html

Children’s Trust Fund Alliance Parenting Resources:
https://ctfalliance.org/partnering-with-parents/parent-voice/

Parenting Tips and Resources:
https://onetoughjob.org/blog/2020/03/massachusetts-coronavirus-updates
Social and Emotional Competencies of Children

Family and child interactions that help children develop the ability to communicate clearly, recognize and control their emotions, and establish and maintain relationships.

Tips:

- **There are new stressors and uncertainties right now.** Help your child(ren) navigate this new world by working with them to understand and control their emotions. Listen to their concerns, provide them with assurance, and be age-appropriately honest with them about how you’re feeling. Take it day-by-day. Just as adults may feel differently each day, so too may children.

- **This is an opportunity to help them strengthen problem-solving skills and resiliency.** Seek their input on how to organize their days, managing school work and chores--and let them weigh in on what is and isn’t working well.

- **Encourage and support healthy peer relationships.** Kids (especially teens) miss their friends. Accommodate creative ways to make connections, such as watching a movie together on such as watching the same movie and talking about it afterwards.

Fostering Healthy Development:

10 Things Every Parent Should Know About Play:
https://www.naeyc.org/our-work/families/10-things-every-parent-play

ReClaimWV: WV Department of Education program to advance the wellness and resilience of school students. https://wvde.us/reclaimwv/

Questions & Answers on States’ Responsibilities to Children with Special Needs:

Coloring book about COVID 19, illustrated by a child:
https://tenderpressbooks.com/georgie-%26-the-giant-germ
WHAT IS COVID-19?

AND HOW DOES IT RELATE TO CHILD DEVELOPMENT?

Doctors first discovered coronavirus disease 2019 (COVID-19) at the end of 2019. It is an illness related to the lungs. It’s caused by a virus that can spread quickly from person to person and can be picked up from surfaces. In some people, it can be severe, leading to pneumonia or even death. Since COVID-19 is new, there is no cure or vaccine for it at this time.

Source: CDC

Illustration of coronavirus, magnified

Because the virus spreads so quickly, many places have banned large groups of people. Schools, houses of worship, and workplaces are closed. Children can’t go to school or daycare. Families may lose pay because adults can’t go to work. These changes can be very stressful. That’s why it’s important to learn how stress can affect us. We can also learn what we can do about it.

PROTECTING AGAINST INFECTION AND TOXIC STRESS

Losing a job would be stressful normally. So would having to homeschool at the drop of a hat. But these things are even more stressful when there’s a dangerous virus in the world. It’s important for all of us to stay away from others physically. This will help keep the virus from spreading in our communities. But it’s also very important to stay connected to people we care about. This is true for children and adults.

Video chatting with a friend or loved one is a good example. Or saying ‘hello’ to a neighbor who’s more than six feet away. These connections can make the stress feel easier to bear.

Taking a minute to close your eyes and breathe in and out can also help. That’s because slow breathing tells your body’s stress system to ease up a bit. This can help you respond better at even the most difficult times.

When we as adults feel better, it can help us connect better with the children we care for. This connection can help protect all of us, adults and kids, from the effects of stress. It also supports kids’ healthy growth.

Center on the Developing Child
HARVARD UNIVERSITY
For more information: https://developingchild.harvard.edu/covid19
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A worldwide virus is a stressful time for everyone. But the stress gets worse for those who were already dealing with things like poverty, racism, or violence. There are still resources that can help in these challenging times: crisis hotlines, food banks, and relief funds. There is no shame in seeking help if you need it.

We all want to build up the long-term wellbeing of children and families in our communities. That’s why we as a society need to support responsive caregiving everywhere. This includes caregiving in homes, schools, and childcare centers. Together, this will allow us to weather whatever storms we come up against, now or in the future.

Center on the Developing Child  HARVARD UNIVERSITY

For more information: https://developingchild.harvard.edu/covid19
Have you lost your health insurance?

If you’ve lost your employer-sponsored health coverage recently, you are likely eligible for affordable health coverage through the Medicaid expansion or the health insurance marketplace, but it’s important that you start in the right place in order to select the most affordable option.

WV Navigator is a free, local service that provides health insurance enrollment assistance via phone. Call them at 1-844-WV-CARES or locally at 304 356-5834. They will give you individualized help based on your household size, income, and personal situation.

If you prefer to enroll on your own, your four main options are:

1. **COBRA** - You have up to 60 days after losing coverage to elect to keep the health insurance you had at your former job, but you must pay the employer + employee costs. This option is typically the most expensive and is unaffordable for many.

2. **Medicaid Expansion** - You may be eligible for no-cost monthly health coverage through the Medicaid expansion. Eligibility is based on your current monthly income and household size. Visit wvpath.org

   **IMPORTANT:** Recovery rebates and the federal portion of unemployment insurance benefits ($600/week through July 31) do not count towards household income for the purposes of Medicaid & CHIP.

<table>
<thead>
<tr>
<th>Household Size</th>
<th>Monthly Income Max</th>
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<tbody>
<tr>
<td>1</td>
<td>$1,467</td>
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<tr>
<td>2</td>
<td>$1,982</td>
</tr>
<tr>
<td>3</td>
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<tr>
<td>5</td>
<td>$3,528</td>
</tr>
<tr>
<td>6</td>
<td>$4,043</td>
</tr>
</tbody>
</table>

   Apply for Medicaid at wvpath.org 1-877-716-1212

3. **Individual Marketplace plans** - If you are sure that you do not qualify for Medicaid once disregarding the above portions of the CARES Act (recovery rebates & federal unemployment insurance benefits), you may be eligible for a health plan on healthcare.gov. To sign up for an individual market plan, you must have lost health coverage within the last 60 days. Most West Virginians are eligible for financial help, or subsidies, that help make marketplace plan premiums more affordable. **IMPORTANT:** The federal portion of unemployment insurance benefits ($600/week through July 31) DOES count as income on healthcare.gov marketplace plans.

4. **Children’s Health Insurance Program** - If your child also lost coverage recently, they may qualify for CHIP. Apply at wvpath.org or call 1-877-716-1212.

   **Note:** You can also apply for additional programs at wvpath.org, including SNAP (food stamps), child care assistance, LIHEAP (energy assistance), and TANF.
CARING FOR YOUR FAMILY DURING THE COVID-19 CRISIS

REFRAME THE BEHAVIOUR

“KIDS DO WELL IF THEY CAN”
~ ROSS GREENE

WON'T → CAN'T YET

ADULT’S MINDSET

CURIOUS

THOUGHTS

TOO MANY STRESSORS

RESPONSE

SKILLS DEFICITS

CHILD’S EXPERIENCE

FIND & REMOVE BARRIERS

Adult’s Mindset

- Judgmental
- Willful
- Defiant

- Curious

View of Child

- He’s lazy
- She just wants attention
- Rude!

- Too many stressors
- Skills deficits

Thoughts

- Rewards & punishments

- What’s getting in their way?
- How can I help?

Response

- Find & remove barriers

- Supported
- Strengthened

Child’s Experience

- Frustration
- Guilt/shame

“SEE A CHILD DIFFERENTLY, YOU SEE A DIFFERENT CHILD”
~ Dr. Stuart Shanker

When kids exhibit challenging behaviour we can be “STRESS DETECTIVES”... finding and removing barriers.

- Find stressors → Reduce them
- Find unmet needs → Meet them
- Find skills deficits → Teach them

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